

# Junior Grade Level Guidance

Want to meet a real-life Supergirl? Just talk to a Girl Scout Junior who wakes up every day ready to play a new role. Juniors are explorers when they go camping for the first time. They're CEOs when they market and sell cookies. They're scientists when they do energy audits and go on nature walks. And they're product designers and writers when they earn their Innovation and Storytelling badges. Not to mention change makers, big-idea thinkers, and future leaders. Supergirl, indeed!

As a Junior (grades 4-5), she might:

- Share stories (and smiles) with new friends in her troop
- Try new experiences and learn new skills as she earns badges
- Sell cookies (and have fun doing it)
- Explore the outdoors at camp and beyond
- Choose an issue she cares about, then do something to make a difference as part of a Girl Scout Leadership Journeys
- Earn her Bronze Award, the first of Girl Scouts' highest awards









# Developmental Milestones (Grades 4 & 5)

### **Physical**

- May be clumsy because of growth spurts
- Develop hand-eye coordination quickly
- Start showing signs of puberty may notice or feel selfconscious about changes in their bodies
- Show improvement in handwriting and the ability to use tools

### Cognitive

- Realize that people see others differently than they see themselves
- Start predicting the consequences of an action and plan accordingly
- Begin to rely on friends, the news, and social media to get information and form opinions
- Develop a better sense of responsibility and can take on more planning and doing at troop meetings

### Language

- Their language skills are becoming more abstract and complex
- They are able to give accurate directions to others
- Participates in group discussions
- Summarizes and restates ideas
- Gives effective oral presentations
- Uses a variety of words, not the same ones over and over again

### Social Emotional

- Are insecure or have mood swings and struggle with selfesteem and peer pressure
- Test limits and push boundaries (For example, they may try to figure out which rules are negotiable, and which are not.)
- Have a deeper understanding of how relationships with others can include more than just common interests

### **Girl Scout Foundations**

### National Program Portfolio

As Girl Scouts progress from Daisy to Ambassador, the awards they earn symbolize new and higher levels of achievement—and ultimately a deeper understanding of what it means to be a leader. While she may be exposed to these subjects at school, in other youth programs, or even on her own, at Girl Scouts she'll experience them in a unique way that puts her on a path to a lifetime of leadership, adventure, and success. And because our program is girl-led, girls decide what they'll do, together. Below is a list of all the badges she can earn as a brownie. For more information visit https://www.girlscouts.org/en/our-program/badges.html.

### Into to Program Pillars and Journeys

- **Outdoors:** When girls embark on outdoor adventures, they learn to confidently meet challenges while developing a lifelong appreciation of nature.
- Science, technology, engineering, and math (STEM): Whether they're building a robot, developing a video game, or studying the stars, girls become better problem-solvers and critical thinkers through STEM activities.
- **Life skills:** Girls discover they have what it takes to become outspoken community advocates, make smart decisions about their finances, and form strong, healthy relationships. As you help girls plan their activities, give them opportunities to explore and up their game in each of the pillar areas.
- **Entrepreneurship:** By participating in the Girl Scout Cookie Program or fall product program, girls learn the essentials of running their own business and how to think like entrepreneurs.
- **Journeys:** are a path for girls to explore their community in thematic progression from many perspectives and experiences, using the 3 Girl Scout keys to leadership: Discover. Connect. Take Action.













# National Program Badges & Journeys



### **STEM**

### **Automotive Engineering**



Automotive Automotive Design



Engineering Manufacturing



Automotive

### **Coding For Good**



Coding Basics



Digital Game Design



Development

### Cybersecurity



Basics



Safeguards





Investigator



Programming Designing Showcasing Robots



Robotics

Robots



Robots



Nature



Math In Nature

Shapes in Numbers Design With in Nature Nature



Animal Habitats



Balloon Car Design Challenge



Design Challenge



Detective





Leadership Photographer



Entertainment



Paddle Technology Boat Design



Science Challenge Investigator Exploration



Career

### Life Skills



Democracy for Juniors



Drawing



Gardener Independence



Inside Government



Jeweler



Junior First Aid



Girl Scout Way



Musician



Playing Practice with the Past



Scribe Purpose



Simple Meals



Butterfly





# National Program Badges & Journeys



### Outdoors



Camper



Eco Camper



Flowers



Geocacher



Horseback Riding



Junior Snow or Climbing Adventure



Junior Trail Adventure



Art Explorer

### Entrepreneurship



Budget Maker



Business



Cookie Jumpstart Collaborator



My Cookie Team



My Money Plan



Product Designer

### Journey Awards

It's Your World — Change It! It's Your Planet — Love It! It's Your Story — Tell It!



Agent of Change Set



GET MOVING! Set



aMUSE Set

### Engineering



Think Like an Engineer



Take Action

# Computer Science



Think Like a Programmer



Take Action

Think Like a Citizen Scientist

Take Action

**Outdoor STEM** 



Camper

Animal Habitats



Camper



Take Action

### Additional Awards



Award Year 1



Global Action Global Action Award Year 2



Thinking Day 2023 Award

# **Guiding Your Troop**

As a Junior Girl Scout leader you are responsible for showing girls the ways of Girl Scouts. The most important part of Girl Scouts is our three program processes.

- **Girl Led-**Girls play an active role in decision-making, goal-setting and leading their Girl Scout Leadership Experience
- **Cooperative Learning**-Girls work together toward shared goals and learn from one another in an atmosphere of respect and collaboration that encourages the sharing of skills, knowledge and learning.
- **Learning by Doing**-Also known as experiential learn-by-doing, is a hands-on learning process that engages girls in a cycle of action and reflection that results in deeper understanding of concepts and mastery of practical skills.

### How to make things Girl Led with Juniors

Girl Planning Process	Girl Process at Troop	Adult Facilitation in	Adult Facilitation at
	Meeting	Planning	Troop Meeting
Strategize about how to carry out a troop meeting, determining what their goals are and what resources they need.	At meetings girls lead or partner up to facilitate activities for the other girls in in their troop	Model and provide strategies for solving problems and making decisions.	Support girls in leading by supervising activities and being available as needed.

### How to plan your troops year using the VTK

The Volunteer Toolkit (VTK) is your official source for delivering easy, fun troop meetings year-round! This fully customizable digital planning tool provides you with Girl Scout program content, award requirements, and other resources, so you can keep your Girl Scout year running smoothly.

My Troop	Explore	Year Plan	Meeting Plan	Resources
You will see your girls contact information in this tab	Wondering where to get started? You can see all the exciting options in the EXPLORE tab. You'll be able to:  Browse prebuilt tracks of badge and Journey activities  Create your own activity track with your girl(s)  Preview tracks and badge requirements before you add them to your year plan  See an overview of all preselected tracks at the bottom of the page. It's even printable, so you can easily review your options!	From this tab you can:  Set meeting dates and locations  Add badges, Journeys, and activities to your plan  Preview badge and Journey requirements  Don't worry! You can always add, remove, or change your plan as you go, one meeting at a time	<ul><li>Printable meeting aids</li><li>A customizable agenda</li></ul>	Where do badges belong on her uniform? Which awards can she earn at the next grade level? If you've got questions, you'll find the answers you need on the <b>RESOURCES</b> tab  • Access the Family Hub  • Use the <b>Badge</b>

### **Troop Safety- Ratios**

### For Troop Meetings

- The adult-to-girl ratio is two unrelated volunteers, including one female, for up to 25 Girl Scout Juniors
- There should be one extra adult for every additional 1–10 Girl Scout Juniors

### For Outings, Activities, Travel and Camping

- The adult-to-girl ratio is two unrelated volunteers, including one female, for up to 16 Girl Scout Juniors
- There should be one extra adult for every additional 1–8 Girl Scout Juniors

# Planning Your Troop Meeting Based on Characteristics of Juniors

	In-Person Meeting	<b>Hybrid Meeting</b> Blend of in-person & online	Completely Virtual Meeting
Suggested Meeting Length	75 minutes	60 minutes	45 minutes
Average Attention Span	30 minutes per activity	25 minutes per activity	20 minutes per activity
Parent/caregiver Involvement	Parents/caregivers should discuss with their girls what they learned at the troop meetings.	Parents involvement in off -line activities is required. Example: parts of a badge or craft	Parents /caregivers help girls get set up and started during meetings

### **Tips for Planning**

- Let the girls make choices about what they want to do (options of games to play, songs to sing, colors to use, which badge to earn, etc.).
- Have the girls take turns leading the opening and closing ceremony each week.
- Try letting the girls lead a step from the badge that the troop is earning.
- If instructions are typed or written, you may summarize the instructions verbally and put complete directions screen for the girls to refer back to.
- Girls may also use chat function of your virtual meeting space for communication.
- When making decisions in reflections, have open conversations about how conclusions have been made and explore other alternatives.
- Revisit decisions that have been made in the past to determine if that was the best decision, or it it's time for a change.

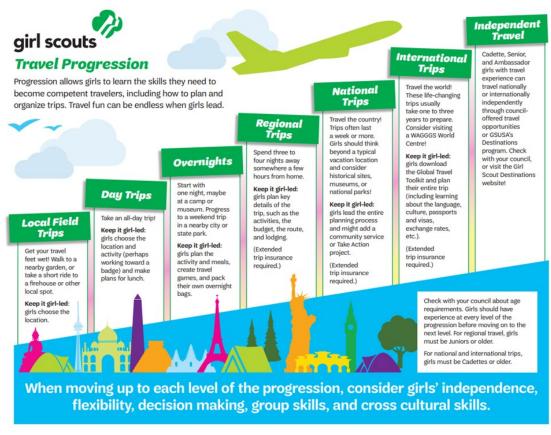




# **Troop Trips and Travel**

Girls love trips. And Girl Scouts is a great place for them to learn how to plan and take trips, because travel is built on a progression of activities—that is, one activity leads to the next. Girl Scout Daisies, for example, can begin with a discovery walk. As girls grow in their travel skills and experience and can better manage the planning process, they progress to longer trips. Here are some examples of the progression of events and trips:

- Short trips to points of interest in the neighborhood (Daisies and older): A walk to the nearby garden or a short ride by car or public transportation to the firehouse or courthouse is a great first step for Daisies.
- **Day trip (Brownies and older):** An all-day visit to a point of historical or natural interest (bringing their own lunch) or a daylong trip to a nearby city (stopping at a restaurant for a meal)—younger girls can select locations and do much of the trip planning, while never being too far from home.
- Overnight trips (Brownies and older): One (or possibly two) nights away to a state or national park, historic city, or nearby city for sightseeing, staying in a hotel, motel, or campground. These short trips are just long enough to wet their appetites, but not so long as to generate homesickness.
- Extended overnight trips (Juniors and older): Three or four nights camping or a stay in a hotel, motel, or hostel within the girls' home region (the Upper Midwest). Planning a trip to a large museum—and many offer unique opportunities for girls to actually spend the night on museum grounds—makes for an exciting experience for girls.



**Travel Progression Checklist for Troop-** If your group is thinking about travel, consider first whether the girls are mature enough to handle the trip. In determining a group's readiness for travel, assess the group's:

Ability to be away from their caregivers and their home	Ability to get along with each other and handle challenges
Ability to adapt to unfamiliar surround-	Ability to work well as a team
ings and situations	Skills and interests
Ability to make decisions well and easily	Language skills (where applicable)
Previous cross-cultural experiences	

### **Outdoor**

Studies show that girls today are not spending nearly enough time outdoors. Technology and structured activities leave less time for girls to get outside and enjoy nature. But as a Girl Scout, she'll have plenty of opportunities to create her own outdoor adventures and develop a lifelong appreciation for nature and the out-of -doors—whether with her troop, at camp, or with friends and family.

### Did you know that juniors are old enough to:

- Challenge Courses
- Snorkeling
- 3D Archery
- Backpacking

- Orienteering
- Paddle boarding



## **Troop Finances**

As with other activities, girls progress in their financial and sales abilities as they get older. Below are some examples of the abilities of girls at the brownie age level:

- The group volunteer handles money, keeps financial records, and shares some of the group-budgeting responsibilities.
- Girls discuss the cost of activities (supplies, fees, transportation, rentals, and so on).
- Girls set goals for and participate in council-sponsored product sales.
- Girls may decide to pay dues.

## **Uniforms**

Girl Scouts at each level have one recommended element (tunic, sash or vest) for the display of official pins and awards which should be worn when girls participate in ceremonies or officially represent the Girl Scout Movement. For all girls, the unifying look includes wearing a choice of a tunic, vest or sash for displaying official pins and awards, combined with their own solid white shirts, khaki pants/skirts and a scarf.

# Girl Scout **Junior Vest**





# Girl Scout **Junior Sash**

