girl scouts of western ohio

Multi-Level Troop Grade Level Guidance

A multi-level troop is exactly what it sounds like: one unified troop with multiple grade levels within it. Some are close in age, like a combined Girl Scout Brownie and Junior troop, while others may be very large with nearly all Girl Scout levels joining forces.

These multi-level troops form possibly because the troop leader has one daughter who is a Brownie and another that is a Daisy; or perhaps the community/ school is so small that it will not support two troops. Some multi-level troops form because a troop has disbanded and another troop chooses to "adopt" the remaining girls.

Begin meetings together with an opening circle, then break into levels for badgework. Try to take the girls on field trips with like age groups, for example take the Brownies and Juniors together and take the Cadettes and higher somewhere else. A strong troop committee, co-leaders at each grade level, or some dedicated volunteers among the girls' families are key to keeping the troop running smoothly. Your fellow volunteers will have different interests—some may be excited about the cookie program, while others may look forward to taking girls on their first hike—and that variety benefits the entire troop!

There's no one single model for what a successful multi-level troop looks like; what's most important is that you, your girls, and their families find ways to foster a space where your girls can bond and thrive!

Girl Scout Foundations

Intro to Program Pillars and Journeys

- **Outdoors:** When girls embark on outdoor adventures, they learn to confidently meet challenges while developing a lifelong appreciation of nature.
- **Science, technology, engineering, and math (STEM):** Whether they're building a robot, developing a video game, or studying the stars, girls become better problem-solvers and critical thinkers through STEM activities.
- **Life skills:** Girls discover they have what it takes to become community advocates, make smart decisions about their finances, and form strong, healthy relationships. As you help girls plan their activities, give them opportunities to explore.
- **Entrepreneurship:** Girls learn to think like entrepreneurs as they participate in activities that spark curiosity, confidence, and innovation. Girls develop new ideas, financially stable futures, and use their skills to make a big impact on the world, in age-appropriate exercises through badges and Product Program.
- **Journeys:** Girls follow a path to explore their community in thematic progression from many perspectives and experiences, using the three Girl Scout keys to leadership: Discover. Connect.Take Action.

National Program Portfolio

As Girl Scouts progress from Daisy to Ambassador, the awards they earn symbolize new and higher levels of achievement—and ultimately a deeper understanding of what it means to be a leader. While she may be exposed to these subjects at school, in other youth programs, or even on her own, at Girl Scouts she'll experience them in a unique way that puts her on a path to a lifetime of leadership, adventure, and success. And because our program is girl-led, girls decide what they'll do, together. Below is a list of all the badges she can earn as a Daisy.

National Proficiency Badges

	Badge Category	Daisy	Brownie	Junior	Cadette	Senior	Ambassador
STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH)	Animals		Pets	Animal Habitats	Animal Helpers	Voice for Animals	
	Automotive Engineering I	Automotive Design	Automotive Design	Automotive Design			
	Automotive Engineering II	Automotive Engineering	Automotive Engineering	Automotive Engineering			
	Automotive Engineering III	Automotive Manufacturing	Automotive Manufacturing	Automotive Manufacturing			
	Coding for Good I	Coding Basics	Coding Basics	Coding Basics	Coding Basics	Coding Basics	Coding Basics
	Coding for Good II	Digital Game Design	Digital Game Design	Digital Game Design	Digital Game Design	Digital Game Design	Digital Game Design
	Coding for Good III	App Development	App Development	App Development	App Development	App Development	App Development
	Cybersecurity I	Cybersecurity Basics	Cybersecurity Basics	Cybersecurity Basics	Cybersecurity Basics	Cybersecurity Basics	Cybersecurity Basics
	Cybersecurity II	Cybersecurity Safeguards	Cybersecurity Safeguards	Cybersecurity Safeguards	Cybersecurity Safeguards	Cybersecurity Safeguards	Cybersecurity Safeguards
	Cybersecurity III	Cybersecurity Investigator	Cybersecurity Investigator	Cybersecurity Investigator	Cybersecurity Investigator	Cybersecurity Investigator	Cybersecurity Investigator
	Digital Arts		Computer Expert	Digital Photographer	Digital Movie Maker	Website Designer	
	Digital Leadership	Digital Leadership	Digital Leadership	Digital Leadership	Digital Leadership	Digital Leadership	Digital Leadership
	Investigation		Senses	Detective	Special Agent	Truth Seeker	
	Math in Nature I	Shapes in Nature	Shapes in Nature	Shapes in Nature			
	Math in Nature II	Numbers in Nature	Numbers in Nature	Numbers in Nature			
	Math in Nature III	Design with Nature	Design with Nature	Design with Nature			
	Mechanical Engineering I	Board Game Design Challenge	Leap Bot Design Challenge	Paddle Boat Design Challenge			
	Mechanical Engineering II	Roller Coaster Design Challenge	Fling Flyer Design Challenge	Crane Design Challenge			
	Mechanical Engineering III	Model Car Design Challenge	Race Car Design Challenge	Balloon Car Design Challenge			
	Robotics I	What Robots Do	Programming Robots	Programming Robots	Programming Robots	Programming Robots	Programming Robots
	Robotics II	How Robots Move	Designing Robots	Designing Robots	Designing Robots	Designing Robots	Designing Robots
	Robotics III	Design a Robot	Showcasing Robots	Showcasing Robots	Showcasing Robots	Showcasing Robots	Showcasing Robots
	Science and Technology		Home Scientist	Entertainment Technology	Science of Happiness	Science of Style	
	Space Science	Space Science Explorer	Space Science Adventurer	Space Science Investigator	Space Science Researcher	Space Science Expert	Space Science Master
	STEM Career Exploration		STEM Career Exploration	STEM Career Exploration	STEM Career Exploration		

National Proficiency Badges

	Badge Category	Daisy	Brownie	Junior	Cadette	Senior	Ambassador
OUTDOORS	Adventure		Letterboxer	Geocacher	Night Owl	Traveler	
	Art in the Outdoors	Outdoor Art Maker	Outdoor Art Creator	Outdoor Art Explorer	Outdoor Art Apprentice	Outdoor Art Expert	Outdoor Art Master
	Environmental Stewardship	Eco Learner	Eco Friend	Eco Camper	Eco Trekker	Eco Explorer	Eco Advocate
	Naturalist		Bugs	Flowers	Trees	Sky	Water
	Outdoor Explorer		Outdoor Adventurer	Horseback Riding	Archery	Paddling	Ultimate Recreation Challenge
	Outdoor		Hiker	Camper	Trailblazing	Adventurer	
	Snow or Climbing Adventure	Daisy Snow or Climbing Adventure	Brownie Snow or Climbing Adventure	Junior Snow or Climbing Adventure	Cadette Snow or Climbing Adventure	Senior Snow or Climbing Adventure	Ambassador Snow or Climbing Adventure
	Trail Adventure	Daisy Trail Adventure	Brownie Trail Adventure	Junior Trail Adventure	Cadette Trail Adventure	Senior Trail Adventure	Ambassador Trail Adventure
	Troop Camping	Buddy Camper	Cabin Camper	Eco Camper	Primitive Camper	Adventure Camper	Survival Camper
LIFE SKILLS	Artist		Painting	Drawing	Comic Artist	Collage Artist	Photographer
	Athlete		Fair Play	Practice with Purpose	Good Sportsmanship	Cross-Training	Coaching
	Citizen	Good Neighbor	Celebrating Community	Inside Government	Finding Common Ground	Behind the Ballot	Public Policy
	Civics	Democracy for Daisies	Democracy for Brownies	Democracy for Juniors	Democracy for Cadettes	Democracy for Seniors	Democracy for Ambassadors
	College Preparation	**DAISY PETALS** **Lupe:** Honest and Fair **Sunny:** Friendly and Helpful **Zinni:** Considerate and Caring **Tula:** Courageous and Strong **Mari:** Responsible for What I Say and Do **Gloria:** Respect Myself and Others **Gerri:** Respect Authority **Clover:** Use Resources Wisely **Rosie:** Make the World a Better Place **Vi:** Be a Sister to Every Girl Scout					College Knowledge
	Cook		Snacks	Simple Meals	New Cuisines	Locavore	Dinner Party
	Craft		Potter	Jeweler	Book Artist	Textile Artist	
	Creative Play		Making Games	Playing the Past	Field Day	Game Visionary	
	Do It Yourself		Household Elf	Gardener	Woodworker	Room Makeover	
	First Aid		Brownie First Aid	Junior First Aid	Cadette First Aid	Senior First Aid	Ambassador First Aid
	Girl Scout Way		Brownie Girl Scout Way	Junior Girl Scout Way	Cadette Girl Scout Way	Senior Girl Scout Way	Ambassador Girl Scout Way
	Healthy Living		My Best Self	Staying Fit	Eating for You	Women's Health	
	Manners		Making Friends	Social Butterfly	Netiquette	Business Etiquette	
	Performance		Dancer	Musician	Public Speaker	Troupe Performer	
	Practical Life Skills		My Great Day	Independence	Babysitter	Car Care	
	Storytelling		My Family Story	Scribe	Screenwriter	Novelist	
ENTREPRENEURSHIP	Cookie Business I	My First Cookie Business	My Cookie Customers	My Cookie Team	My Cookie Venture	My Cookie Network	My Cookie Business Resume
	Cookie Business II	Cookie Goal Setter	Cookie Decision Maker	Cookie Collaborator	Cookie Market Researcher	Cookie Boss	Cookie Influencer
	Cookie Business III				Cookie Innovator		
	Entrepreneur	Toy Business Designer	Budding Entrepreneur	Business Jumpstart	Business Creator	Business Startup	Entrepreneur Accelerator
	Financial Literacy I	Money Counts	Money Manager	Business Owner	Budgeting	Financing My Future	On My Own
	Financial Literacy II	Making Choices	Philanthropist	Savvy Shopper	Comparison Shopping	Buying Power	Good Credit
	Financial Literacy III				Financing My Dreams		
	Innovation		Inventor	Product Designer	Entrepreneur	Social Innovator	

National Leadership Journeys

Journey Series	Daisy	Brownie	Junior	Cadette	Senior	Ambassador
It's Your World—Change It!	Welcome to the Daisy Flower Garden	Brownie Quest	Agent of Change	aMAZE!	GIRLtopia	Your Voice, Your World
It's Your Planet—Love It!	Between Earth and Sky	WOW! Wonders of Water	GET MOVING!	Breathe	Sow What?	Justice
It's Your Story—Tell It!	5 Flowers, 4 Stories, 3 Cheers for Animals!	A World of Girls	aMUSE	MEdia	MISSION: SISTERHOOD!	BLISS: Live It! Give It!
Outdoor STEM	Think Like a Citizen Scientist	Think Like a Citizen Scientist	Think Like a Citizen Scientist	Think Like a Citizen Scientist	Think Like a Citizen Scientist	Think Like a Citizen Scientist
	MULTI-LEVEL D/B/J Think Like a Citizen Scientist			MULTI-LEVEL C/S/A Think Like a Citizen Scientist		
Engineering	Think Like an Engineer	Think Like an Engineer	Think Like an Engineer	Think Like an Engineer	Think Like an Engineer	Think Like an Engineer
	MULTI-LEVEL D/B/J Think Like an Engineer			MULTI-LEVEL C/S/A Think Like an Engineer		
Outdoors	Daisy Outdoor Journey	Brownie Outdoor Journey	Junior Outdoor Journey	Cadette Outdoor Journey	Senior Outdoor Journey	Ambassador Outdoor Journey
Computer Science	Think Like a Programmer	Think Like a Programmer	Think Like a Programmer	Think Like a Programmer	Think Like a Programmer	Think Like a Programmer
	MULTI-LEVEL D/B/J Think Like a Programmer			MULTI-LEVEL C/S/A Think Like a Programmer		

Global Awards

Award Category	Daisy	Brownie	Junior	Cadette	Senior	Ambassador
Global Action Award I	Daisy Global Action Award—Year 1	Brownie Global Action Award—Year 1	Junior Global Action Award—Year 1	Cadette Global Action Award—Year 1	Senior Global Action Award—Year 1	Ambassador Global Action Award—Year 1
Global Action Award II	Daisy Global Action Award—Year 2	Brownie Global Action Award—Year 2	Junior Global Action Award—Year 2	Cadette Global Action Award—Year 2	Senior Global Action Award—Year 2	Ambassador Global Action Award—Year 2
Global Action Award III				Cadette Global Action Award—Year 3		
2022 World Thinking Day Award	World Thinking Day 2022					

Program Processes for Multi-Level Troops

As a Girl Scout leader you are responsible for showing girls the ways of Girl Scouts. The most important part of Girl Scouts is our three program processes.

Girl-Led—let the girls decide!

- The conversations with the entire troop can help guide the troop leader where to go next.
- Share a variety of topics or activities and have the girls vote upon their preferences. Use the results to guide you in planning the troop meetings.
    - ◊ Example: "Would you like to do something outside, build something or play games?" The answer may lead you to choose between the "Naturalist" badges, "Think Like an Engineer" Journey or the "Creative Play" badges.

Cooperative Learning—girls learn from and with one another

- Try to vary the makeup of small groups, you can even mix Girl Scout levels.
    - ◊ The girls will all bring a variety of skill sets and expertise to share with the group while also learning to work together.

Learning By Doing—hands on experiences and evaluation to seek further understanding

- Girls crave hands on experiences, but it is the questions and discussion during and after an activity that help further the learning and understanding of the topic.
    - ◊ This also informs the troop leader of what girls want to do next.
    - ◊ This is a perfect way to bring the entire troop together at the end of a meeting
    - ◊ Ties directly into the Girl-Led and Cooperative Learning processes as girls make decisions based on what they have learned from their experience as an individual and as a group.

How to make things Girl Led at Every Grade Level

	Girl Troop Planning Process	Girl Process at Troop Meeting	Adult Facilitation in Meeting Planning	Adult Facilitation at Troop Meeting
Daisy	Vote on multiple choice options and often freely express feelings/opinions to the group.	Learn by doing at troop meetings. Might have song or game suggestions for the group.	Present options for girls to choose from and then put it to a vote.	Assist girls through activities, making decisions, and debriefing.
Brownie	Express what activities they would like to include and different ways they can help.	Learn by doing while actively engaged in activities. Should be able to explain what they've learned and enjoyed.	Provide options for girls to choose from only if they cannot think of options themselves.	Assist girls in activities as needed and help girls with activity reflection.
Juniors	Strategize about how to carry out a troop meeting, determining what their goals are and what resources they need.	At meetings girls lead or partner up to facilitate activities for the other girls in in their troop	Model and provide strategies for solving problems and making decisions.	Support girls in leading by supervising activities and being available as needed.
Cadette	Discuss activities to do, plan logistics and implementation at troop meetings.	Take more ownership by leading the opening ceremony or being in charge of an activity without assistance of an adult.	Observe girl planning and give input when asked. Assist with logistical aspects of the troop meeting.	Support girls in leading activities by being available as needed.
Senior	Utilize girl feedback to plan the logistics of troop meetings.	Run the activities from start to finish with minimal help from an adult.	Encourage girls to survey each other about interests. Take a step back and be there for support.	Supervise and support as girls implement their activities. Offering assistance as needed. Lead the girls in evaluating the meeting to help provide feedback for the future.
Ambassador				

How to plan your troops year using the VTK

The Volunteer Toolkit (VTK) is your official source for delivering easy, fun troop meetings year-round! This fully customizable digital planning tool provides you with Girl Scout program content, award requirements, and other resources, so you can keep your Girl Scout year running smoothly.

My Troop	Explore	Year Plan	Meeting Plan	Resources
You will see your troops contact information in this tab.	Wondering where to get started? You can see all the exciting options in the EXPLORE tab. You'll be able to: • Browse prebuilt tracks of badge and Journey activities • Create your own activity track with your girl(s) • Preview tracks and badge requirements before you add them to your year plan • See an overview of all preselected tracks at the bottom of the page. It's even printable, so you can easily review your options! • Cookie meetings are available in your pre-selected tracks.	From this tab you can: • Set meeting dates and locations • Add badges, Journeys, and activities to your plan • Preview badge and Journey requirements Don't worry! You can always add, remove, or change your plan as you go, one meeting at a time.	Make every meeting a success! Here you'll find: • Suggested badge outlines • Material lists– supplies you will need • Printable meeting aids • A customizable agenda	Where do badges belong on her uniform? Which awards can she earn at the next grade level? If you've got questions, you'll find the answers you need on the **Resources** tab ▸ Access the Family Hub ▸ Use the **Badge Explorer** to find all the available badges for your troops grade level and the steps to take to complete them.

Troop Safety- Ratios

	Group Meetings		Events, Travel and Camping	
	Two unrelated adults (at least one who is female) fore this number of girls:	Plus one additional adult for each additional number of this many girls:	Two unrelated adults (at least one of whom is female) of this number of girls:	Plus one additional number of this many girls:
Girl Scout Daises (K-grade 1)	**12**	**6**	**6**	**4**
Girl Scout Brownies (grades 2-3)	**20**	**8**	**12**	**6**
Girl Scout Juniors (grades 4-5)	**25**	**10**	**16**	**8**
Girl Scout Cadettes (grades 6-8)	**25**	**12**	**20**	**10**
Girl Scout Seniors (grades 9-10)	**30**	**15**	**24**	**12**
Girl Scout Ambassadors (grades 11-12)	**30**	**15**	**24**	**12**

Planning Your Troop Meeting

	In-Person Meeting	Hybrid Meeting (Blend of in-person and on-line)	Completely Virtual Meeting
Suggested Meeting Length	90 minutes	60 minutes	45 minutes
Average Attention Span	20 minutes per activity	15 minutes per activity	12 minutes per activity
Parent/caregiver Involvement	Parents/caregivers should discuss with their girls what they learned at the troop meetings.	Parents involvement in off -line activities is required. Example: parts of a badge or craft	Parents/caregivers help girls log into meeting

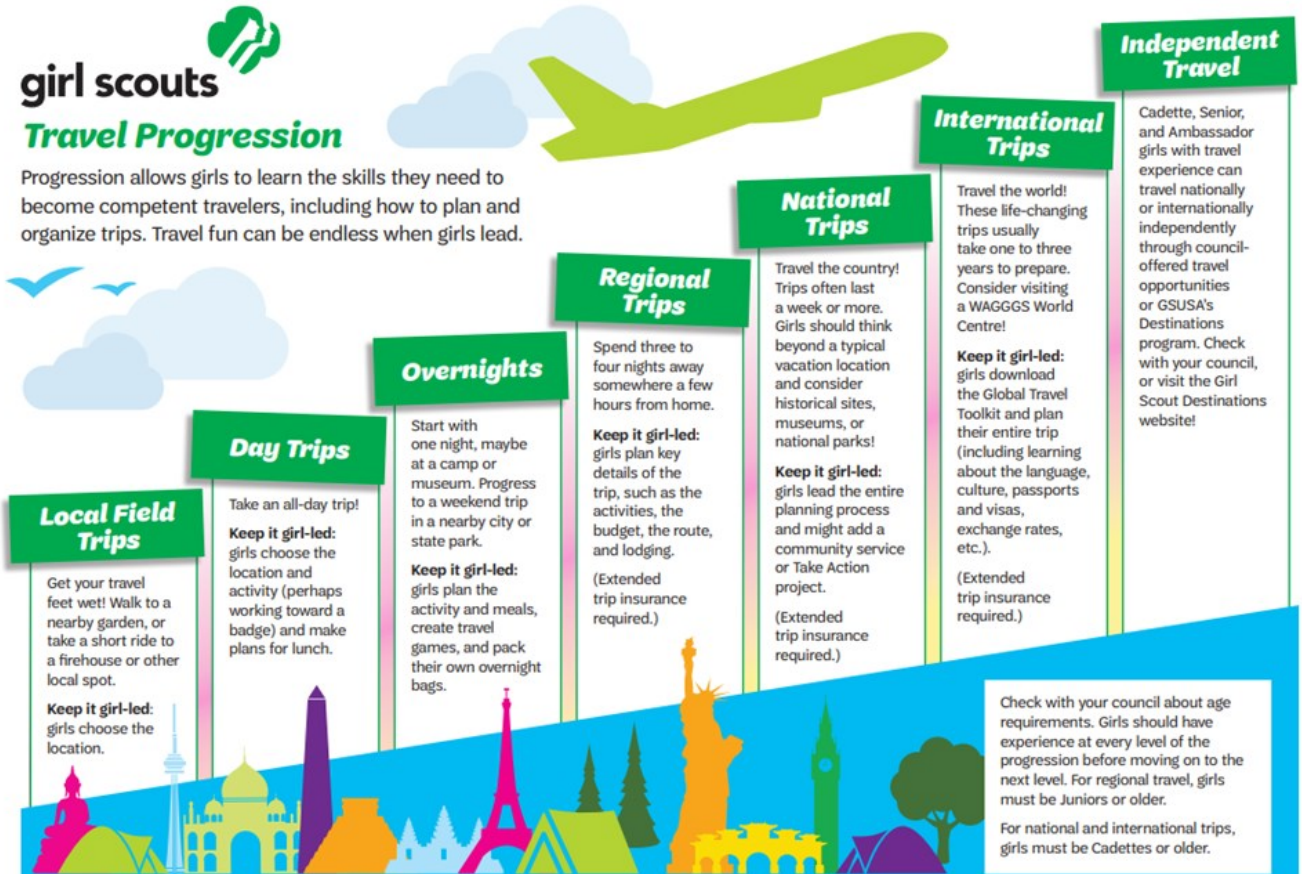
Multi-Level Troop Meeting Tips

- Determine which troop assistants are willing to become resident 'experts' in the materials for a particular grade level. When planning activities, bring the volunteers together so that they can discuss the similarities and differences.
- There will be many times in which the girls should break off into Grade Level "groups" or "sessions" to focus on their Journey or Badge.
- Host troop meetings in a place that is large enough to break into groups without having to leave to another room. This will help ensure you stay within the specified adult-to-girl ratios.
- Keep a consistent meeting structure:
- Incorporate time for all girls to be together, such as songs and games, snack time, open discussion about the topic being covered in the activities, opening and closing ceremonies, etc.
- Create a simple troop agreement to establish the rules and consequences the troop agrees to follow that complement the Girl Scout Promise & Law.
- Develop a mentorship or big sister/little sister system within the troop. This makes younger/new girls feel welcomed, encourages older girls to model good behavior, and provides guidance for younger girls to follow the Girl Scout Law and rules agreed upon in the troop agreement.
- Remember to maintain troop traditions when meeting hybrid or virtually.

Troop Trips and Travel

Girls love trips. And Girl Scouts is a great place for them to learn how to plan and take trips, because travel is built on a progression of activities—that is, one activity leads to the next. Girl Scout Daisies, for example, can begin with a discovery walk. As girls grow in their travel skills and experience and can better manage the planning process, they progress to longer trips. Here are some examples of the progression of events and trips:

- **Short trips to points of interest in the neighborhood (Daisies and older):** A walk to the nearby garden or a short ride by car or public transportation to the firehouse or courthouse is a great first step for Daisies.
- **Day trip (Brownies and older):** An all-day visit to a point of historical or natural interest (bringing their own lunch) or a day- long trip to a nearby city (stopping at a restaurant for a meal)—younger girls can select locations and do much of the trip- planning, while never being too far from home.
- **Overnight trips (Brownies and older):** One (or possibly two) nights away to a state or national park, historic city, or nearby city for sightseeing, staying in a hotel, motel, or campground. These short trips are just long enough to whet their appetites, but not so long as to generate homesickness.
- **Extended overnight trips (Juniors and older):** Three/four nights camping or a stay in a hotel, motel, or hostel within the girls' home region (the Upper Midwest). Planning a trip to a large museum—and many offer unique opportunities for girls to actually spend the night on museum grounds—makes for an exciting experience for girls.
- **National trips (Cadettes and older):** Travel anywhere in the country, often lasting a week or more. Try to steer clear of ordinary recreational trips girls might take with their families and consider those that offer some educational component such as incredible cities, historic sites, and museums around the country. This often means no cruises unless they incorporate community service or travel to different cities and historic sites.
- **International trips (Cadettes, Seniors, and Ambassadors):** Travel around the world, often requiring one or two years of preparation; when girls show an interest in traveling abroad, contact your local service center to get permission to plan the trip and download the Global Travel Toolkit. Visiting one of the four World Centers is a great place to start, but also consider traveling with worldwide service organizations. Recently, girls have traveled to rural Costa Rica to volunteer at an elementary school, to Mexico to volunteer with Habitat for Humanity, and to India to witness the devastation of poverty in urban slums.



Travel Progression Checklist for Troop

If your group is thinking about travel, consider first whether the girls are mature enough to handle the trip.

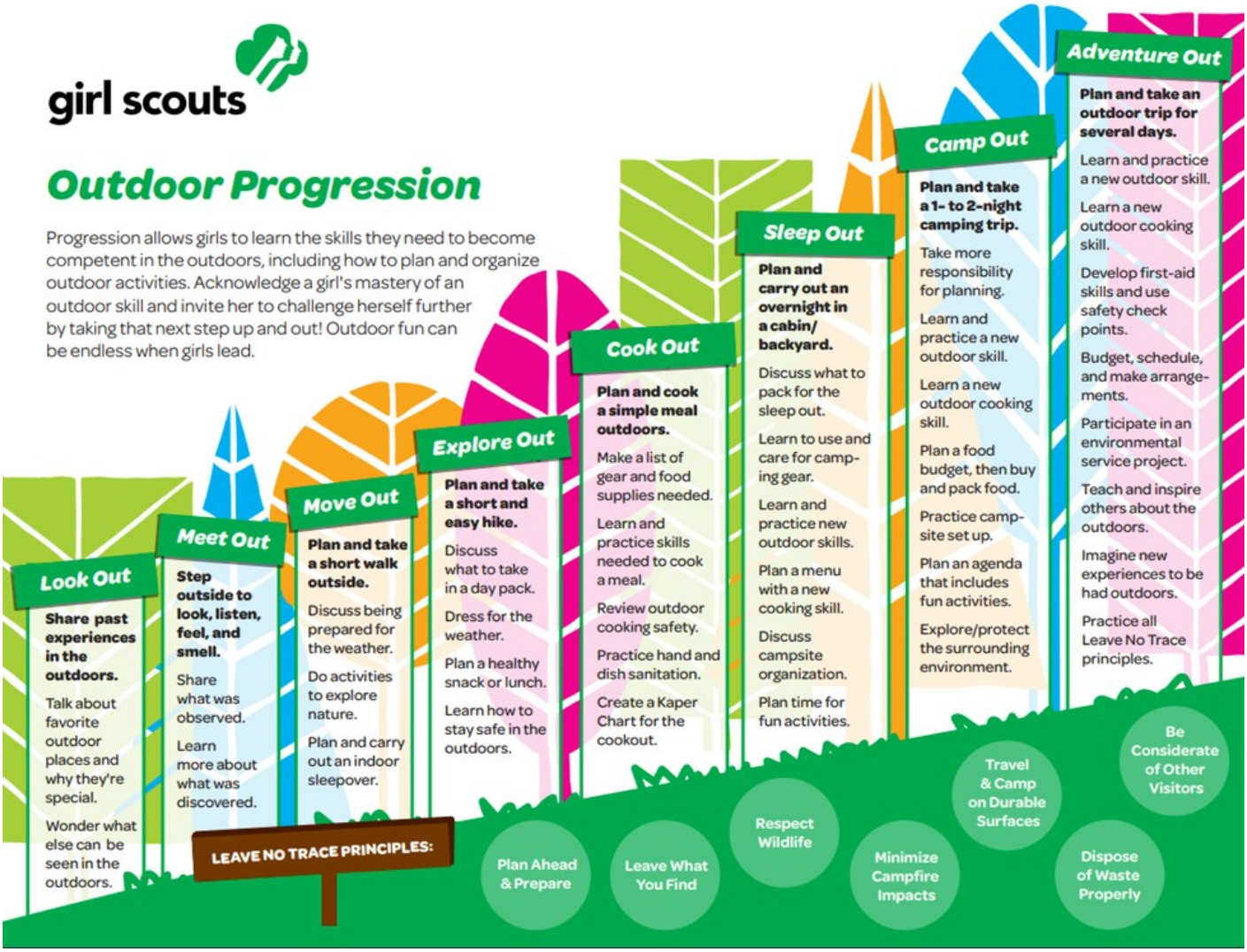
- ☐ Ability to be away from their caregivers and their home
- ☐ Ability to adapt to unfamiliar surroundings and situations
- ☐ Ability to make decisions well and easily
- ☐ Previous cross-cultural experiences
- ☐ Ability to get along with each other and handle challenges
- ☐ Ability to work well as a team
- ☐ Skills and interests
- ☐ Language skills (where applicable)

Outdoor

Studies show that girls today are not spending nearly enough time outdoors. Technology and structured activities leave less time for girls to get outside and enjoy nature. But as a Girl Scout, she'll have plenty of opportunities to create her own outdoor adventures and develop a lifelong appreciation for nature and the out-of-doors—whether with her troop, at camp, or with friends and family. Each grade level offers girls different opportunities to get out doors.

Outdoor Activities Girls are Old Enough to Do:

Daisies	Brownies	Juniors	Cadettes, Seniors & Ambassadors
• Outdoor cooking • Slingshots • Letterbox • Swimming • Sledding/Tubing	• Rock climb • Outdoor cooking • Archery • Geocaching • Sailing • Cabin camping	• Challenge Courses • Snorkeling • 3D Archery • Backpacking • Orienteering • Paddle boarding	• Scuba Diving • Hatchet Throwing • Spelunking/Caving • Whitewater Rafting • Canopy Tours (Ziplining)



Troop Finances

As with other Girl Scout activities, girls build their financial and sales savvy as they get older. Every girl will be different, but here you'll find some examples of the abilities and opportunities for progression of girls at each grade level.

Girl Scout Daisies

The group volunteer handles money, keeps financial records, and does all group budgeting.
Parents/guardians may decide they will contribute to the cost of activities.
Girls can participate in Girl Scout cookie activities and other council-sponsored product sales.
Daisies are always paired with a volunteer when selling anything. Girls do the asking and deliver the product, but volunteers handle the money and keep the girls secure.
Girls should be given the opportunity to practice identifying money and counting back change with an adult during each transaction.

Troop Finances continued

Girl Scout Brownies

The group volunteer handles money, keeps financial records, and shares some of the group-budgeting responsibilities.
Girls discuss the cost of activities (supplies, fees, transportation, rentals, and so on) with guidance from their volunteer(s).
Girls set goals for and participate in council-sponsored product sales.
Girls may decide to pay dues to contribute to the cost of activities.

Girl Scout Juniors

The group volunteer retains overall responsibility for long-term budgeting and record-keeping, but shares or delegates all other financial responsibilities.
Girls set goals for and participate in council-sponsored product sales.
Girls decide on group dues, if any. Dues are collected by girls and recorded by a group treasurer (selected by the girls).
Girls budget for the short-term needs of the group, on the basis of plans and income from the group dues.
Girls budget for more long-term activities, such as overnight trips, group camping, and special events.
Girls budget for Take Action projects, including the Girl Scout Bronze Award, if they are pursuing it.

Girl Scout Cadettes, Seniors & Ambassadors

Girls estimate costs based on plans.
Girls determine the amount of group dues (if any) and the scope of money-earning projects.
Girls set goals for and participate in council-sponsored product sales.
Girls carry out budgeting, planning, and group money-earning projects.
Girls budget for extended travel, Take Action projects, and leadership projects.
Girls may be involved in seeking donations for Take Action projects, with council approval.
Girls keep their own financial records and give reports to parents and group volunteers.
Girls budget for Take Action projects, including the Girl Scout Silver or Gold Awards, if they are pursuing them.

Girl Scout Uniforms

Girl Scouts at each level have one recommended element (tunic, sash or vest) for the display of official pins and awards which should be worn when girls participate in ceremonies or officially represent the Girl Scout Movement. For all girls, the unifying look includes wearing a choice of a tunic, vest or sash for displaying official pins and awards, combined with their own solid white shirts, khaki pants/skirts and a scarf. Girl Scouts at the Daisy and Brownie levels will continue to have a full uniform ensemble available.

Visit gswo.org/uniforms for more information.

05-10463-02/2023

888.350.5090 | gswo.org
customercare@gswo.org

In Partnership With: United Way